



PRINCIPAL: Lynette Simons

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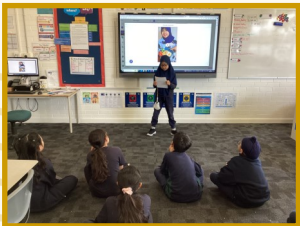
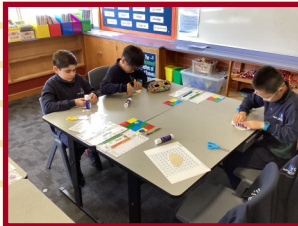
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Integrated Learning in M6:

In M6, students have been learning through an integrated approach. This term we have been exploring Procedure Writing as our genre. We have been learning about Healthy Eating, various food groups and how our ideal diet should look. We have also been exploring Measurement in Numeracy which works well in tandem with our learning of procedure. The students develop a better understanding of the language features of the genre, and they can better join the dots when it comes to measuring ingredients and the significance of it.

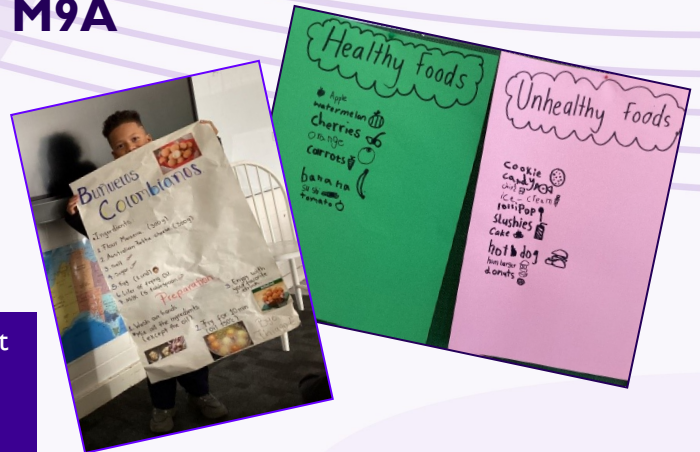
Through our Topic Talks, the students have been able to demonstrate their understanding of a procedure as they would prepare presentation clips of them preparing various food items at home, and presenting them to the class. The students have also been very meticulous when it comes to using the specific terminology exclusive to procedure writing such as mix, add, place, stir, spread, soon after, and later on.



Procedure Writing in M9A

Our Year 2s in the IELP have been having a wonderful time this term, learning all about healthy eating, food from other cultures and sharing recipes with each other, as part of our learning around the genre of procedure.

Through the children's Topic Talks we have learnt how to make Chinese Pancakes, Home-made Chinese Noodles, Korean Egg Waffles, Pakistani Tikki bread, Persian Omelettes, Chinese-style Fruit Salad, Persian Lamb Kebabs, Chinese Fried Eggs, Persian "Kebab Koobideh", Turkish Borek, Colombian Bunuelos, Indian Vegetarian Fried Rice, Pakistani Chicken Karahi and Vietnamese Fried Spring Rolls! We have been so lucky and grateful that some parents have even made samples of these foods to share with the class.



It is wonderful to see our students proudly sharing parts of their own culture in English so we can all learn about each other's amazing cuisines from around the world, whilst learning how to write using the genre of procedure at the same time.



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PRINCIPAL'S MESSAGE

Dear Parents,

Earlier this term, we held a parent workshop on mathematics. Some top tips from the workshop for helping parents support their children with mathematics were:

- ◆ Demonstrate a positive attitude to mathematics and its role in shaping the world
- ◆ Be a confident mathematician around your children
- ◆ Spot mathematics in the family life you lead—when driving distances, planning the routes to drive, shopping, cooking, playing board games or cards, noticing and making patterns
- ◆ Create situations where children need to choose and use maths and make decisions



Noticing As a Mathematician

In our numeration system we use digits from 0 - 9 to create a numeral which represents a quantity/number



| Number is a quantity or amount of items | Digits (0-9) are the symbols we use to create numerals | Numerals are the written symbols that represent "how many" | Number Name is the word we use to "say" a digit or a numeral |
|---|--|--|--|
| | 6 1 | 16 | sixteen |

How many numerals, digits, number names and numbers can you find at your house?

© Learning Journeys 2018 Fridge sheet: Quantifying Language

Learning Journeys

- ◆ Use appropriate and accurate mathematical language wherever you can.

Pupil Free Day

Reminder: **Monday, 10th July is a public holiday** for the King's birthday and Tuesday, **11th July is our Pupil Free Day**. On the Pupil Free Day, teachers will be working together on spelling and writing assessments, programs and resources while our SSOs will be further developing their knowledge on supporting students with additional needs.

Facilities

During the next school holidays, contractors will start building the perimeter fence for the school. The fence will be built so as not to cause us to remove or disturb the many large trees and to ensure the safety of students. It will include a gate for the main school carpark. Completion will take several weeks and a temporary fence will be in place until it is finished.

We are fortunate to have received a grant to upgrade the cricket pitch on the school oval. This will be completed during the next school holidays too.

WEC data collection

Wellbeing and Engagement Collection (WEC) surveys were completed by students in years 4-7 in Weeks 2-5 of this term. The results of the surveys will be available to schools late in term 3. Staff will have the opportunity to review the data and identify areas of strength and areas to be addressed in regard to student wellbeing and engagement in learning. Results will be discussed with students to gain their perspectives on the survey and strategies to address areas of concern.

Regards, *Lynette Simons*



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Term 2 2024 Calendar

| | MON | TUE | WED | THU | FRI |
|-----------------|--|------------------------------------|--|---------|--|
| WK 1 | 29/4/24 | 30/4/24 | 1/5/24 | 2/5/24 | 3/5/24 |
| | Term 2 commences | | | | |
| WK 2 | 6/5/24 | 7/5/24 | 8/5/24 | 9/5/24 | 10/5/24 |
| | | | | | Year 3/4 Rugby League Carnival |
| WK 3 | 13/5/24 | 14/5/24 | 15/5/24 | 16/5/24 | 17/5/24 |
| | Governing Council AGM 6.00 pm | Mathematics Parent Workshop 6–7 pm | | | SAPSASA Cross Country |
| WK 4 | 20/5/24 | 21/5/24 | 22/5/24 | 23/5/24 | 24/5/24 |
| | | | | | |
| WK 5 | 27/5/24 | 28/5/24 | 29/5/24 | 30/5/24 | 31/5/24 |
| | <div> <div></div> <div>National Reconciliation Week</div> <div></div> </div> | | | | Principal School Tour 10.00 am Year 5/6 Rugby League Carnival |
| WK 6 | 3/6/24 | 4/6/24 | 5/6/24 | 6/6/24 | 7/6/24 |
| | | | | | |
| WK 7 | 10/6/24 | 11/6/24 | 12/6/24 | 13/6/24 | 14/6/24 |
| | Kings Birthday Public Holiday | PUPIL FREE DAY OSHC Available | Reception Transition Visit | | |
| WK 8 | 17/6/24 | 18/6/24 | 19/6/24 | 20/6/24 | 21/6/24 |
| | Governing Council MTG 6.00 pm | | Reception Transition Visit | | |
| WK 9 | 24/6/24 | 25/6/24 | 26/6/24 | 27/6/24 | 28/6/24 |
| | | | School Photo Day Reception Transition Visit | | |
| WK 10 | 1/7/24 | 2/7/24 | 3/7/24 | 4/7/24 | 5/7/24 |
| | | School Photo Catch-up Day | | | End of Term 1 Early Dismissal 2.00 pm |
| School Holidays | | | | | |



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Intensive English Language Program (IELP) News

Dear Families,

A big welcome to our new students and families. I look forward to get to know you all.

Our Intensive English Language Classes are as follows...

| | |
|-----------------------------------|-----------------|
| Virginia Wong | M10- Reception |
| Erin Pedler | M9 - Rec/Year 1 |
| Jacqui Prouza & Nunzia Ferraretto | M9A - Year 2 |
| Chamila Chandresena | M8 - Year 3 |
| Sarah Foureur & Rita Martucci | M7 - Year 3 |
| Shah Chowdhury | M6 - Year 4 |
| Ravinder Kaur | M6A - Year 5 |
| Rachel Colquhoun & Kathy Papas | M5 - Year 6 |

Kind regards,
Yiota Chronis
IELP Senior Leader



NEW STUDENTS

Reception (M10)
Virginia Wong

Year 3 (M7)
Sarah Foureur
Rita Martucci

Ethan S

Reception/Year 1
(M9)
Erin Pedler

Year 4 (M6)
Shah Chowdhury

Year 2 (M9A)
Jacqui Prouza
Nunzia Ferraretto

Year 5 (M6A)
Ravinder Kaur

Year 3 (M8)
Chamila Chandresena

Year 6 (M5)
Rachel Colquhoun
Kathy Papas

FINANCE NEWS

Dear Parent/Caregiver,

Invoices for the Materials and Services Charges for 2024 has been emailed to all families.

The payment was due on 06/06/2024. If you have not already paid, please make payment as soon as possible.

Preferred option for fees payment is online, bank details are given on the invoice

Payment plans can be arranged by contacting the finance officer via dl.0971.finance@schools.sa.edu.au

For any finance related enquiries or assistance, please contact the Business Manager on **83371411** or email dl.0971.finance@schools.sa.edu.au

Kind regards,
Kavita Mer



School Card is not an automatic process and a new application is required every year.

If you are eligible, please visit sa.gov.au/education/schoolcard to complete the online School Card application as soon as possible.

WELLBEING NEWS

Hello there,

Guess what....I'm back. After being away recovering after a hip operation I am finally back at school. Firstly I would like to thank everyone for their support while I was away. I was so happy to see all the students on my return and they reminded why I love my job so much. (Not that I needed reminding). It was also wonderful to see the amazing work they have all been doing over the past couple of months. I will be at school working with Damon Evans for the remainder of the term and returning to full duties at the beginning of term 3.

I am really excited about getting into the remainder of the term introducing and continuing with strategies to support our student's wellbeing. At the beginning of the term, students in years 4-6 completed the Wellbeing and Engagement Survey. I look forward to receiving the data from this early to mid term 3 and sharing the results with our staff, students and their families.

Week 6 saw our students celebrating Reconciliation Week in various ways across the school. Classes worked closely with Janice Koolmatrie our Aboriginal Community Education Officer (ACEO) to develop action plans, sharing ways they can strengthen their relationships with our First Nations peoples and to benefit all Australians.



**RECONCILIATION
@ETPS**

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.



As part of Reconciliation this year our students participated in a whole school activity representing connection with the land and each other. By wrapping our large Gumtree in the colours of the First nations flags we discussed what it meant to connect with each other culturally. The Gumtree that is in the centre of our site was a great place where all our students could meet and connect.

As we head into a long weekend we wish everyone a relaxing few days. Keep warm.

Mrs Piro



**RECONCILIATION
AUSTRALIA**



Is your child due to start Reception in 2024 or 2025?

Please visit our website www.ettorrensps.sa.edu.au
to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>



There two intakes per year

Children who are born **between
1st May and 31st October**, will
commence in **Term 3** and
complete 6 terms of reception.

Children who are born **between
1st November and 30th April**, will
commence in **Term 1** of the
following year and complete
4 terms of reception.

TERM 3

TERM 1

Registration of Interest
forms to be received by
the school.

Due:
Term 1, Week 8

Due:
Term 2, Week 10

Email sent regarding
placement at ETPS

From:
Term 1, Week 10

From:
Term 3, Week 2

Acceptance of
Enrolment offer due

Due:
Term 1, Week 11

Due:
Term 3, Week 3

Attend scheduled
enrolment meeting

Term 2, Weeks 2/3

Term 3, Weeks 9/10

Attend 3 scheduled
Transition Visits

Term 2

Term 4



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Please note our new uniform shop hours for Term 2



Uniform Shop

Tuesday 8.30 - 9.30 am
Wednesday 2.30 - 3.30 pm



School Student Broadband Initiative | Student Home Internet Program



Government of South Australia
Department for Education

Free home internet access for students

There are currently 2 options available

- wireless internet access from the Department for Education through the Student Home Internet Program
- NBN internet access until December 2025 from the Australian Government through the School Student Broadband Initiative



Scan to find out more

You might be eligible if you

- have a school aged child
- don't have reliable home internet access or have no active NBN connection

education.sa.gov.au/student-home-internet-program

